THE ACT COLLEGE READINESS BENCHMARK FOR ENGLISH IS 18.	Sentence Structure and Formation SST 301. Determine the need for punctuation or conjunctions to correct awkward-sounding fragments and fused sentences as well as obviously faulty subordination and coordination of clauses	
Students who achieve this score on the ACT English Test have a 50% likelihood of achieving a B or better in a first-year English Composition course at a typical college	Sentence Structure and Formation SST 302. Recognize and correct inappropriate shifts in verb tense and voice when the meaning of the entire sentence must be considered	
Topic Development TOD 301 Delete material because it is obviously irrelevant in terms of the focus of the essay	Usage Conventions USG 301. Determine whether an adjective form or an adverb form is called for in a given situation	
Topic Development TOD 302. Identify the purpose of a word or phrase when the purpose is simple (e.g., identifying a person, defining a basic term, using common descriptive adjectives)	Usage Conventions USG 302. Ensure straightforward subject-verb agreement	
Topic Development TOD 303. Determine whether a simple essay has met a straightforward goal	Usage Conventions USG 303. Ensure straightforward pronoun- antecedent agreement	
Organization, unity, and cohesion ORG 301. Determine the most logical place for a sentence in a paragraph	Usage Conventions USG 304. Use idiomatically appropriate prepositions in simple contexts	
Organization, unity, and cohesion ORG 302. Provide a simple conclusion to a paragraph or essay (e.g., expressing one of the essay's main ideas)	Usage Conventions USG 305. Use the appropriate word in frequently confused pairs (e.g., there and their, past and passed, led and lead)	
Knowledge of Language KLA 301. Delete obviously redundant and wordy material	Punctuation Conventions PUN 301. Delete commas that markedly disturb sentence flow (e.g., between modifier and modified element)	
Knowledge of Language KLA 302. Revise expressions that deviate markedly from the style and tone of the essay	Punctuation Conventions PUN 302. Use appropriate punctuation in straightforward situations (e.g., simple items in a series)	